

# ECON 300

## Intermediate Macroeconomics

Instructor: Wayne Liou  
Classroom: POST 126  
Times: TR 10:30-11:45 AM

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### Learning Outcomes

...Know intermediate level macroeconomics...? “Applied” intermediate macroeconomics...?

### Strongly Advised Textbook

Kevin D. Hoover, *Applied Intermediate Macroeconomics*

### Grading

Group homework (6)	x 100 points each	= 600 points
Midterm (2)	x 250 points each	= 500 points
Group presentation	x 250 points	= 250 points
<u>Presentation responses (5)</u>	<u>x 30 points each</u>	<u>= 150 points</u>
Total points		= 1500 points

Yes, I use a +/- system. No, a C- is not OK if you're an Economics major, you need a C or higher in your major courses. Yes, there really isn't a final exam. No, late homework and/or missing a midterm is not make-up-able. Yes, homework is turned in as a group. No, there shouldn't be any freeloading. See below for why you should not worry about “doing all the work”.

A more detailed grading breakdown:

- **Homework:** Homework will come from the textbook. They will include both theoretical and empirical (hence, applied) questions. Homework will be submitted by (assigned) 3-4 person groups. The score on this group submission is given to everyone in the group. You will evaluate each members' contribution to the group submission, and assign a “participation” score of 0-5 for all members of the group; failing to submit a “participation” score means 4s for everyone. The homework itself is worth 25 points, and the value of the homework with respect to your final grade is the score you get on the homework (up to 25 points) multiplied by your “average” participation score (0-5), so yes, you can get 125 points out of a possible 100.  
I ***highly recommend*** doing a good part of the homework yourself, then convening as a group, comparing answers, and then combining/compiling the “best” answers and submitting this as the group submission. That good bit of homework you do before convening is beneficial for two reasons: (1) turn that in addition to the group submission as proof that you “participated”, (2) you'll be well-rehearsed in the variety of questions that might appear on midterms.
- **Group presentation:** Like homework, assigned 3-5 person groups, presenting on the following topics: (1) recent US monetary policy, (2) recent US fiscal policy, (3&4) international macroeconomics – exchange rates, current accounts, trade policy, etc., (5) economic growth in developing countries, and (6) US economic history. These will be

30 minute presentations that go over theoretical and empirical aspects of the topics. The group members must come up with one or two questions for the other students to answer after the presentation. Questions should be tough enough that classmates have to pay attention to the presentation, but not so tough that they need to pay attention to every minute detail.

- **Presentation responses:** How else to ensure students pay attention to their classmates' presentations? Answer the question(s) provided by the presenting group with some amount of accuracy/thought, get 30 points. This is equivalent to 2% of your final grade, so if you snooze during/fail to attend the other presentations, you're dropping a letter grade.

### **Students with Disabilities**

If you feel you need reasonable accommodations because of the impact of a disability please (1) contact the KOKUA Program (V/T) at 956-7511 or 956-7612, in room 013 of the QLCSS, and (2) speak with me privately to discuss your specific needs. I will be happy to work with you and the KOKUA Program to meet your access needs related to your documented disability.